

d

Say the **d** sound.

These words begin with a **d**.



dog



dart



dice

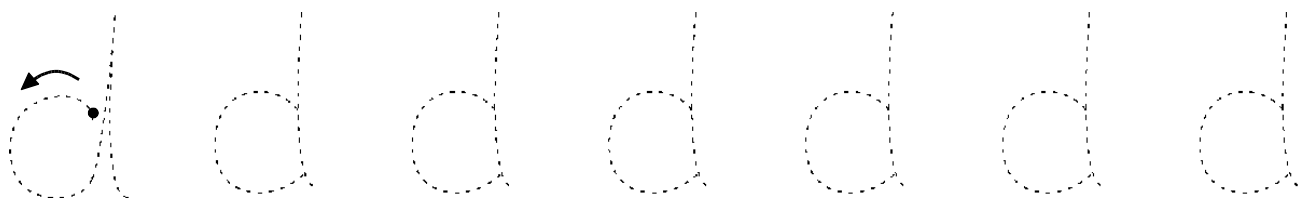


door

Write the letter **d**



Go round then up and down.



Write **d** on the end
of these words.

sa _____

ma _____

da _____

la _____

Read then copy these words.

den

did

do

dim

The Alphabet

E1.A1

Join the letters in alphabetical order.



Say the alphabet.

a

c

d

f

b

i

e

g

j

m

h

o

k

l

n

p

v

t

s

q



u

x

r

w

y

z

Which letters are **vowels** ? Circle them.

The rest of the letters are **consonants**.

Letters : Contents

Letters

The first section of the book consists of 26 pages that focus on one letter at a time. Activities include writing the letter in lower case and identifying the letter sound in simple words that are mostly illustrated. The worksheets do not have to be done in any particular order but have been grouped into three levels of difficulty. Words from the Dolch list are used and there are some sentences to read.

Section 1 Letters s t a i e n o m c

Section 2 Letters u b r d f p g l

Section 3 Letters h w k v j q x y z



Upper and Lower Case Letters

- E1.L1 Upper Case Letters.....Write the capital letters beneath the small letters.
- E1.L2 Keyboard Letters.....Write upper case letters on their correct keyboard positions.
- E1.L3 Lower Case Letters.....Write the lower case letters beneath the upper case ones.
- E1.L4 Lower Case Letters.....As above but not in alphabetical order.
- E1.L5 Upper Case Letters.....Write upper case letters beneath the lower case letters.
- E1.L6 Upper Case Letters.....As above but not in alphabetical order.
- E1.L7 Names.....Read and write names beginning with a capital letter.
- E1.L8 Signs Write the words on the signs using capital letters.



The Alphabet

- E1.A1 The Alphabet.....Join the lower case letters of the alphabet in order.
- E1.A2 The Alphabet.....Join the upper case letters of the alphabet in order.
- E1.A3 The Alphabet.....Fill in the missing letters in the lower case alphabet.
- E1.A4 The Alphabet.....Fill in the missing letters in the upper case alphabet.
- E1.A5 Mobile Keypads Write the letters on a typical mobile phone keypad.
- E1.A6 Using the Alphabet Put lists of four names into alphabetical order.
- E1.A7 Using the Alphabet Put lists of five words into alphabetical order.



Adult Literacy Curriculum level

The main areas covered are Rw/E1.3 and Ww/E1.2.

The first section also covers Rw/E1.1, Rw/E1.2, Rs/E1.1, Ww/E1.1 and Ww/E1.3.

Word Families

E1.W5

Read these word endings. They all have an **i** sound.

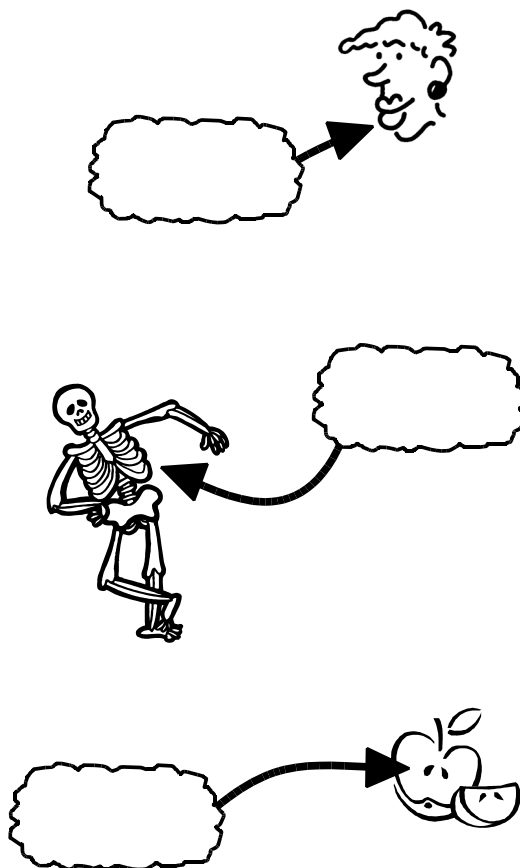
Write the endings on the words.



Read the words
out loud.

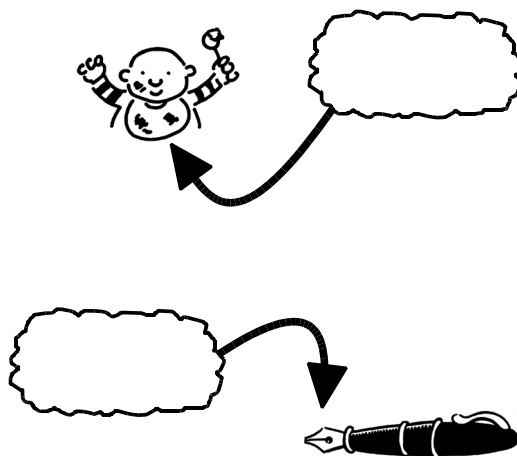
Write the words in the clouds.

it
bit
f
h
l
p
s
w
z



ip
d
h
l
n
p
r
s
t
z

ib
b
f
n
r



im
d
h
r

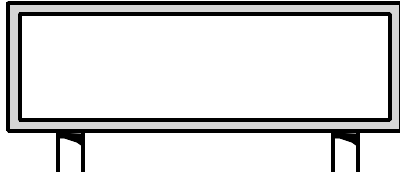
st

Words

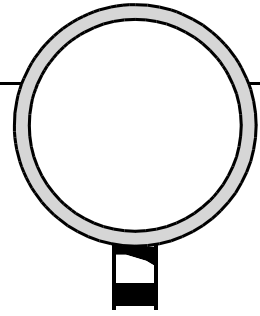
E1.W33

Write the words on the signs using **capital** letters.

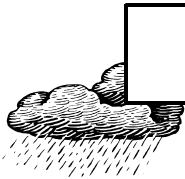
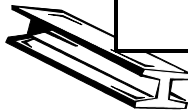
start



stop



Read the words. Write the word by the picture.



stool

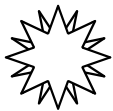
stir

stamp

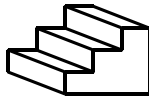
steel

storm

What words do these pictures show ? They all **start** with **st**.



st



Make **words** by writing the missing **vowels**.

st ____ ff

st ____ ff

st ____ ff



st ____ ck

st ____ ck

st ____ ck

st ____ ck

Words E1 : Contents

E1.W1 to E1.W12....Word Families These first sheets group together mainly three letter words that have common endings e.g. **ap** or **ill**. They could be used along with flashcards of the same words.

E1.W13 Vowels..... Identifying vowels and vowel sounds in words.

E1.W14 Vowels..... Identifying vowels and vowel sounds in words.

E1.W15 First Letters Identifying the first letter of a word from a picture clue.

E1.W16 Make the Word..... Rearrange three letters to make the words shown in the pictures.

E1.W17 Make the Word..... Rearrange three letters to make the words shown in the pictures.

E1.W18 Make the Word..... Use the three letters to make the verbs shown in the pictures.

E1.W19 Same Letters..... Match pairs of words that have the same letters.

E1.W20 Same Letters..... Match pairs of words that have the same letters.

E1.W21 Yes or No ?..... Does the picture match the word ?

E1.W22 Nouns..... Write the words shown in the illustrations. No letters given.

E1.W23 First Letters Identifying the first letter of a word with four letters.

E1.W24 Vowels..... Fill in the missing vowel sound in longer words.

E1.W25 Which Word ?..... Choose from a pair of words one that matches the picture.

E1.W26 -ck Word Families Groups of words that end in **-ck**.

E1.W27 Starting Blends..... Choose the initial blend for each word from **br**, **cr**, etc.

E1.W28 ch and sh Do the pictures show **ch** or **sh** words ?

E1.W29 Blends Words beginning with **bl**, **cl**, **fl** etc.

E1.W30 -ss Word Families Words ending with the **ss** sound.

E1.W31 oo Words ... Four and five letter words with **oo** sounds.

E1.W32 ee Words ... Complete the words. Write words that rhyme.

E1.W33 st Words Read and write words that begin with **st**.

E1.W34 -st Words ... What words end with the **st** sound ?

E1.W35 to E1.W37.. Put together five letter words from two blends and a vowel sound.

E1.W38 Plurals Practise writing plural words and reading number words.

E1.W39 My Details Fill in personal details on a simple form.

E1.W40 Match the Signs Which picture belongs to each sign ?



Adult Literacy Curriculum level

The main areas covered are **Rw/E1.2**, **Rw/E1.1**, **Ww/E3.1** and **Ww/E1.1**.

The curriculum reference is shown on each sheet.

Yes or No ?

E1.S14

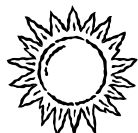
Answer these questions.



You could write these answers :

Yes, it is.

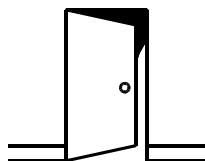
No, it is not.



Is the sun hot ? _____



Is this tap off ? _____



Is this door open ? _____



Is the dog wet ? _____



Is the lid on the bin ? _____



Is the hat in the box ? _____



Is my bag by the car ? _____

Make a Sentence

E1.S24

Read the words. Look at the picture.
Use the **words** to write a **sentence**.



Don't forget
the full stops.

car

is

a

This

new





got

dog

He

a

has

bike

on

went

her

She





hit

ball

Zara

the

will

Sentences E1 : Contents

- E1.S1 The Cat.....Simple story to complete using 'a' words.
- E1.S2 The Dog.....Choose the right 'o' word to fill in the gaps.
- E1.S3 The Pup.....Story based on 'u' words.
- E1.S4 The Pig.....Fill in the 'i' words in the sentences.
- E1.S5 The Hen.....Use the 'e' words to complete the story.
- E1.S6 th words Identify the 'th' words in sentences.
- E1.S7 y words.....Read and write the words 'you', 'your' and 'yours'.
- E1.S8 h words.....Read and write the words 'has', 'have' and 'had'.
- E1.S9 His and Hers Identify the pronouns in sentences.
- E1.S10 th words.....Highlight the longer 'th' words in sentences.
- E1.S11 Right or Wrong ? Does the sentence agree with the picture ?
- E1.S12 Sensible Sentences.....Tick the sentences that make sense.
- E1.S13 Yes or No ? Is the sentence correct ? Tick the right box.
- E1.S14 Yes or No ? Answer the simple questions.
- E1.S15 Which Sentence ? Choose the sentence that describes each picture.
- E1.S16 to E1.S18.....**Pick a Word** to fill in the gaps in the sentences.
- E1.S19 Question Words.....Read and write the words 'when', 'who' and 'what'.
- E1.S20 Question Words.....Read and write the words 'where', 'how' and 'which'.
- E1.S21 to E1.S24.....**Make a Sentence** By rearranging the given words.
- E1.S25 I'm and I've Reading and understanding common contractions.
- E1.S26 a and an.....Using 'an' before a vowel.
- E1.S27 Nouns Choose your own noun to complete each sentence.
- E1.S28 Verbs Use the verbs to finish the stories.
- E1.S29 Adjectives Which adjective fits best in each sentence ?
- E1.S30 What does it say ? Match each sign to the sentence explaining it.
- E1.S31 Days of the Week.....Practise writing and reading the days.
- E1.S32 Number Words Use the words for numbers 1 to 10 in sentences.
- E1.S33 Questions about You....Match questions to answers. Personal details.
- E1.S34 Who Are They ? Use the information to write about three people.
- E1.S35 Family Words Write about this family.
- E1.S36 Capital Letters Find the capital letters in this story.
- E1.S37 Writing Sentences Write sentences using capital letters and full stops.
- E1.S38 Separate Sentences.....Split lines of text into two separate sentences.
- E1.S39 Sentences.....Using capital letters and full stops in paragraphs.
- E1.S40 Making a Cup of Tea....Match the instructions to the picture cards.



Adult Literacy Curriculum level

The main areas covered are Rs/E1.1, Ws/E1.1, Ws/E1.2 and Ws/E1.3

Reading and writing words Rw/E1.1, Rw/E1.2, Ww/E1.1, Ww/E1.3

Write the Blend

E2.W8

Use the **blends** to complete these words.



Which words rhyme?

Blends

sn

cr

sp

gr

sh

fl

sk

pl

wh

fr



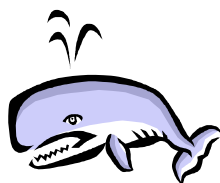
_____ame



_____ate



_____ade



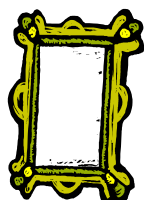
_____ale



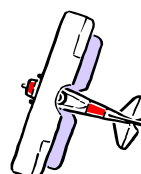
_____ane



_____ake



_____ame



_____ane



_____ate



_____ate



_____ave



_____apes

Adding **ing**

E2.W34

ride + **ing** = **riding**

Drop the **e**

Consonant + **e**



If a verb ends with a consonant and an **e** then
drop the **e** before you add **ing** .

Add **ing** to these verbs.



When must you
drop the **e** ?

take	<i>taking</i>	have	
give		see	
come		write	
eat		drive	
like		bake	
feel		smoke	
live		meet	
make		smile	

Words E2 : Contents

E2.W1 to 3 Short & Long ... Vowel sounds of the letters **a** as in 'hat' and 'hate'
i as in 'kit' and 'kite'. **o** & **u** as in 'cub' and 'cube'.



E2.W4 to 7 Long Vowel Words..... Word families ending in **_ a _ e**, **_ i _ e** and **_ o _ e**.

E2.W8 to 9 Write the Blend ... on the front of words ending in **_ a _ e**, **_ i _ e** or **_ o _ e**.

E2.W10 ai Word Families Words ending in **-ail**, **-ain**, **-ait** and **-aid**.

E2.W11 ea Word Families... Words ending in -eat, -eap, -ean, -eal and -eam.

E2.W12 ea Word Families... Words ending in -eak, -each and -east.



E2.W13 ar Word Families.... Words ending in -ar, -ard, -arm, -art and -ark.

E2.W14 to 17 oa ow oi ou Words Write the sound in the words. Read the words.

E2.W18 or Words..... Complete these words that have an **or** sound.

E2.W19 ir Words..... Write the **ir** sound in the words. Read the words.

E2.W20 -ng Words..... Words ending with **-ang**, **-ing**, **-ong** and **-ung**.

E2.W21 igh Words..... Fill in the missing letters in these words.

E2.W22 oo sounds like u Write and read words like 'book' and 'flood'.

E2.W23 ow and ou Words Choose between the two different spellings.

E2.W24 ear Words.. rhyming either with 'bear' or 'fear'.

E2.W25 ea or ee ? Pairs of words that sound the same with different meanings.

E2.W26 ale or ail ? Which spelling belongs to which definition ?

E2.W27 Which Spelling ? Choose between **_ ai _** and **_ a _ e**.

E2.W28 Splitting Words Up into two shorter words.

E2.W29 Putting Words Together Join two short words to make a new word.

E2.W30 Alphabetical Order. Put two short lists into alphabetical order.



E2.W31 To Have..... Contractions of the verb 'to have' e.g. they have = they've.

E2.W32 To Be..... Contractions of the verb 'to be' e.g. we are = we're

E2.W33 Adding ing to words that don't need the root altering.

E2.W34 Adding ing to verbs ending in the letter **e**.

E2.W35 Adding ing to verbs where a consonant has to be doubled.

E2.W36 Now and Then..... Writing the past tense of verbs by adding 'ed' to the end.

E2.W37 Adding ed .. To verbs where the final consonant has to be doubled.

E2.W38 Present and Past... Irregular verbs. Which words go together ?

E2.W39 & 40 Application Forms..... Fill in personal details. Writing in boxes.

Adult Literacy Curriculum level Main areas covered are **Ww/E2.2**, **Rw/E2.2**

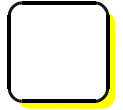
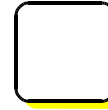
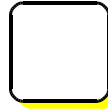
Also **Rw/E2.4**, **Rw/E2.1** and **Ww/E2.1**



Missing Vowels

E2.S3

Which letters
are vowels ?



Write the **vowels** that are missing from these **sentences**.

I went to the g__m__ with my m__t__ Kevin.



We won f__v__ nil.



I got h__m__ at ten to n__n__.



Jane b__ked us a c__k__.

We all __t__ a sl__c__. It was very n__c__.

She told a rude j__k__ that

m__d__ me sm__l__.



Some m__c__ live in a h__l__ in our wall.

I h__t__ them. One of them p__ked

its n__s__ out. It is quite t__m__.



I went into the room and turned the light on but there was a flash then it went dark as the bulb had blown so I looked in the box for a new bulb but it was empty because I had used the last one on Friday.



This is a very long sentence. Rewrite the story using shorter sentences.

Sentences E2 : Contents



- E2.S1 The Hole Complete the story using _o_e words.
- E2.S2 The Hike Choose the right _i_e word to fill in the gaps.
- E2.S3 Missing Vowels Three short texts that have long vowel sounds to fill in.
- E2.S4 Short and Long Vowels ...Fill in the letters. Read and listen to the sounds.
- E2.S5 Make a Sentence by rearranging five or six words.
- E2.S6 Farm Visit Put the words in the right order to make warning signs.
- E2.S7 st Words Read and use words with a **st** sound.
- E2.S8 ng Words Read and write words ending in **ng**.
- E2.S9 nd Word Families Words ending in **-and**, **-end**, **-ind** and **-ond**.
- E2.S10 ck Words Identifying words that end in **-ck**.
- E2.S11 Blends Complete the sentences using blends **bl**, **cl**, **fl** etc.
- E2.S12 Blends Decide which blend starts the words. **br**, **cr**, **dr** etc.
- E2.S13 un Words How does the prefix **un** change the meaning of sentences ?
- E2.S14 Find the Word Use with E2.W8. Read the definitions and pick the word.
- E2.S15 Find the Word Use the words on sheet E2.W9 to complete the sentences.
- E2.S16 His or Is ? Practise deciding which word to use.
- E2.S17 Can't and Don't.....Reading and writing these two contractions.
- E2.S18 We're and You're What are these contractions short for ?
- E2.S19 You're and Your.....Which one should you use to fill in the gaps ?
- E2.S20 Which Word ?.....Practise reading and writing 'would', 'could' and 'should'.
- E2.S21 Reading Signs Which sentence describes what the signs say.
- E2.S22 Joining Sentences.....Use the words 'and', 'or', 'as' and 'but' to connect sentences.
- E2.S23 Because.....Finish the half-written sentences.
- E2.S24 Short Sentences Rewrite a very long sentence in shorter sentences.
- E2.S25 The Flood.....Join the short sentences together.
- E2.S26 The Snow.....Short text with lots of 'o' sounds to read. Look for rhymes.
- E2.S27 The Snow.....Find words from the text on sheet E2.S26.
- E2.S28 Luke's Tooth.....Find the different ways the 'oo' sound can be spelt.
- E2.S29 Luke's Tooth.....Search the text on E2.S28 for nouns, verbs and adjectives.
- E2.S30 Late Again.....Read the text and find the 'ay' sounds.
- E2.S31 Late Again.....Activities based on the text from E2.S30.
- E2.S32 Riding my Bike Text using lots of long 'i' vowel sounds.
- E2.S33 Mike and his Bike Find different types of words in the text on sheet E2.S32
- E2.S34 Shark Attack.....Read the story. Cut into strips, mix up then put back in order.
- E2.S35 Shark Attack.....Comprehension questions for E2.S34.
- E2.S36 Colours Fit missing colour words into these sentences.
- E2.S37 Numbers Practise spelling the numbers eleven to twenty.
- E2.S38 Days of the Week Spell and use the days of the week in sentences.
- E2.S39 Months.....Copy, cover up then write the names of the months.
- E2.S40 Planting Tomatoes Match the instructions to the pictures.



Adult Literacy Curriculum level Sentences...Rs/E2.2, Rs/E2.3, Ws/E2.1, Ws/E2.2 and Ws/E2.3
Words .Rw/E2.1, Rw/E2.2, Ww/E2.1, Ww/E2.2 and Ww/E2.3. Texts.....Rt/E2.1 and Rt/E2.4.

Adjectives

E2.G12

My new bike
is fast.



Adjectives are words that **describe** things.

New

and

fast

are adjectives.

Read the adjectives. **Write** the correct adjective below each picture.

big

wet

cold

thin

hot

old

little

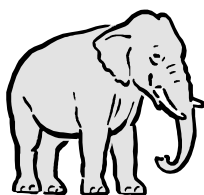
sad

full

slow

mad

fat



Questions

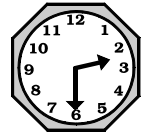
E2.G27

When you want to know something you ask a question.

Capital
letter

What time is it ?

Question
mark



Practise writing question marks.



Match these questions to the answers.

Questions



How are
you today ?



Where have
you been ?



What are
you doing ?

Which one
do you like ?



Answers

I have been shopping.

I like this one.

I am reading.

I am very well.

Grammar E2 : Contents

- E2.G1 **Vowels** What words do the pictures show ? Fill in the vowels.
- E2.G2 **Cafe Menu** Put the missing vowels into the items on the menu.
- E2.G3 **Consonants** Fill in the missing consonants in the Christmas words.
- E2.G4 **Nouns** Write the noun for each picture. Spelling revision.
- E2.G5 **Nouns** Spot the nouns in the sentences then change them.
- E2.G6 **Syllables** Practice sounding out words in syllables.
- E2.G7 **Syllables** Split short words into syllables.
- E2.G8 **a or an ?** Choose which word to use to complete the sentences.
- E2.G9 **Plurals** Adding 's' to words to form the plural.
- E2.G10 **Using Plurals** Write the missing plural word in each sentence.
- E2.G11 **Plurals** Alter the sentences so they are about more than one thing.
- E2.G12 **Adjectives** Pick an adjective from the list to match each picture.
- E2.G13 & 14 **Adjectives** ... Find pairs of adjectives that have opposite meanings.
- E2.G15 **Take Care !** Use the adjectives to complete the warning signs.
- E2.G16 **Adjectives** Identifying adjectives and nouns.
- E2.G17 **Using Adjectives** Use the pairs from sheet E2.G13 to complete the sentences.
- E2.G18 **Using Adjectives** Choose suitable adjectives to expand the sentences,
- E2.G19 **Verbs** What verb do you think the pictures show ?
- E2.G20 **Now and Then** Use the word list to change the text to the past tense.
- E2.G21 **In the Past** Change the words to the past tense. Spelling practice.
- E2.G22 **Now and Then** Changing tense e.g. 'I am eating' to 'I was eating'.
- E2.G23 **ing Verbs** Spelling the ing form of verbs correctly in a story.
- E2.G24 **ing Verbs** Comprehension based on sheet E2.G23.
- E2.G25 **Using Verbs** Make up a sentence using the 'ing' form of each verb.
- E2.G26 **In the Past** Write each text in the past tense.
- E2.G27 **Questions** Basic points about questions and question marks.
- E2.G28 **Spot the Questions** Which sentences are most obviously questions ?
- E2.G29 **Making Questions** Reorder the words in the sentences to make a question.
- E2.G30 **What is the Question** that these people may have been asked ?
- E2.G31 **Questions and Answers** Reuse the question words in your answer.
- E2.G32 **Exclamation Marks** How they help you to understand what you read.
- E2.G33 **Punctuation Marks** Read the drama. What is the effect of the punctuation ?
- E2.G34 **Punctuation Marks** Punctuate the end of the drama from sheet E2.G33.
- E2.G35 **Capital Letters** Correct a paragraph that has random use of capitals.
- E2.G36 **Proper Nouns** Introduction to the term. Identifying names and places.
- E2.G37 **Proper Nouns** Finding them in a short text.
- E2.G38 **Proper Nouns** Write about yourself using relevant proper nouns.
- E2.G39 **First · Next · Then** Ordering and sorting out instructions.
- E2.G40 **Making Pancakes** Instructions in strips for sequencing.



Letters t and f

E1.H7

2 steps to
write the
letter **t**.



①



FIRST
go down and
ROUND.

②



Then CROSS the **t**.

Write over the letters and words. Copy onto the lines below.

t t t t t t t t t t t t t t t t

t

it to sit lit its too list lot

it

2 steps to write
the letter **f**.

①



②



f f f f f f f f f f f f f f f f

f

of if off fit fill lift foot

of

Upper Case Letters

E1.H17

Write over then copy these letters.

lower case



UPPER CASE



The capitals start at the top.

l l l

L L L



e e e

E E E



f f f

F F F



t t t

T T T

Write these words in lower case and upper case.



left

flat

off

toilet

Up and Over Joins

E2.H8

Trace and copy these patterns.



It will help you to join the letter **C**.

cccccccccccccc

cc

cc cc cc cc

c

cc

co

co co co co

cocococococococ

co

Join the vowels to **C**.

ac

ec

ic

oc

uc

a



act

deck

mice

occur

luck

stuck

a

Joining to **O**.

①

dr

②

dr

③

dc

④

do



Go the right way round the **O**.

do do lo mo no no ho to to fo vo wo

d



hot

not

dot

too

foot

moon

hood

h

Handwriting : Contents

- E1.H1 **Spirals** Draw over different sizes of spiral in an anticlockwise direction.
- E1.H2 **Spirals** Draw over different sizes of spiral in a clockwise direction.
- E1.H3 **Writing Patterns**..... Trace patterns to practise writing letters u, l and i.
- E1.H4 **Writing Patterns**..... Draw zigzags and the letters w and v.
- E1.H5 **Writing Patterns**..... Trace the patterns and write letters r, n, h and m.
- E1.H6 **Curved Letters**..... Form the letters c, o, s and e in upper and lower case.
- E1.H7 **Letters t and f** Follow two steps to write each letter and short words.
- E1.H8 **Letters based on 'a'** Write a, d, g and q and a few words using them.
- E1.H9 **Stalk letters** Practise writing letters h, n, m and r.
- E1.H10 **Letters b and p** Write these two similar letters correctly.
- E1.H11 **More letters** Complete the alphabet with letters j, k, x and z.
- E1.H12 **Vowels** A separate sheet to practise the vowels.
- E1.H13 **The Alphabet**..... Trace and write the lower case alphabet.
- E1.H14 **Upper Case Letters** Beginning with C, O, S, G and Q.
- E1.H15 **Upper Case Letters** Practise writing U, V, W, X, Y and Z.
- E1.H16 **Upper Case Letters** Write N, M & A and change words into upper case.
- E1.H17 **Upper Case Letters** Straight line letters L, E, F and T.
- E1.H18 **Upper Case Letters** Forming letters I, H, J and K correctly.
- E1.H19 **Upper Case Letters** Write upper case D, P, R and B.
- E1.H20 **The Alphabet**..... Trace and write the upper case alphabet.
- E1.H21 **th Words**... Write short Dolch words beginning with 'th'.
- E1.H22 **Pronouns** ... Trace and write simple pronouns.
- E1.H23 **Question Words**..... Practise writing and spelling the six question words.

Adult Literacy Curriculum level

The main areas covered are Ww/E1.1, Ww/E1.2 and Ww/E1.3

Also Rw/E1.1, Rw/E1.2 and Rw/E1.3

Entry Level 2 · Handwriting : Contents

- E2.H1 **Loops** Practise the movements to join letter **e**.
- E2.H2 **Joining e** ... Join to the letter **e**. Trace and write words.
- E2.H3 **Joining o** ... Patterns showing how to join the letter **o**.
- E2.H4 **Letters t and f** Joining these letters to other letters.
- E2.H5 **Easy Joins** Writing words with **i, j, l** and **t** joins in them.
- E2.H6 **Diagonal Joins** Practise the most common join.
- E2.H7 **m, n and u** Writing these letters clearly when joining them.
- E2.H8 **Up and Over Joins** Joining to the letters **c** and **o**.
- E2.H9 **Up and Over Joins 2** Learn to join onto **a, d, g, q** and **s**.
- E2.H10 **Joining v and w** Using horizontal joins.
- E2.H11 **Joining r** ... Write **r** with a small flick before joining it.
- E2.H12 **Letter k** Write **k** with a loop without lifting your pen.
- E2.H13 **Letter q** ... Practise joining **q** to **u** and writing words.
- E2.H14 **Letter x** Joining **x**. Plurals of words ending in **x**.
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- E3.H1 **Joining from s** A useful join as **s** is a very common letter.
- E3.H2 **Joining with Loops** Write fluently from letters **g, j,** and **y**.
- E3.H3 **Joining from b and p** . Tricky but useful joins from underneath these letters.
- E3.H4 **Handwriting** Answer questions about a text promoting the teaching of handwriting.

Adult Literacy Curriculum level

The main areas covered are

Ww/E1.1 Ww/E1.2, Ww/E2.3 and Ww/E3.3

Also Rw/E1.3, Rw/E1.2, Rw/E2.1, Rw/E2.2 and Rw/E3.5